

This activity is focused on practice of modal verbs for speculation and deduction.

1. Students are divided into groups (2-4SS in each group) and are given the first version of the picture to talk about. The students are asked to describe the picture and encouraged to use the modals for speculation and deduction. The question is **What is happening in the picture?** so the students should be using present tenses and forms.
2. The students are then given the second version of the picture to talk about. This time the question is **What happened?** so the students should be using past tenses to describe the pictures and past forms to speculate about it.
3. The teacher is monitoring the students working and correcting mistakes focusing on the modals. Then whole-class feedback follows. The groups present their theories about what happened in the picture and then vote for the most interesting one.

