

SPEAKING FOR EXAMS

*Extending
students'*

- Confidence
- Fluency
- Range







Paraphrasing

‘I forget how to say it in English, but...’

Phrase Bank

‘It’s some kind of’

‘It looks a bit like a’

‘It’s what we use to ...’

‘It’s commonly found on / in’

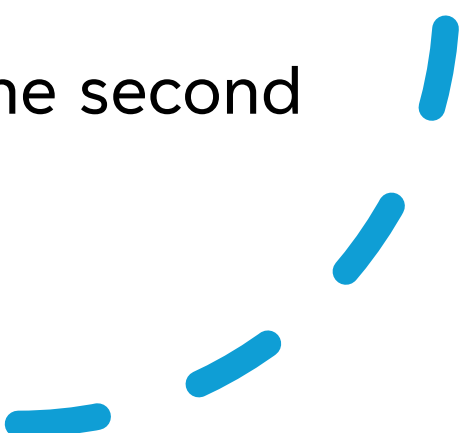
‘It’s normally made of ...’





*Say it again
Sam!*

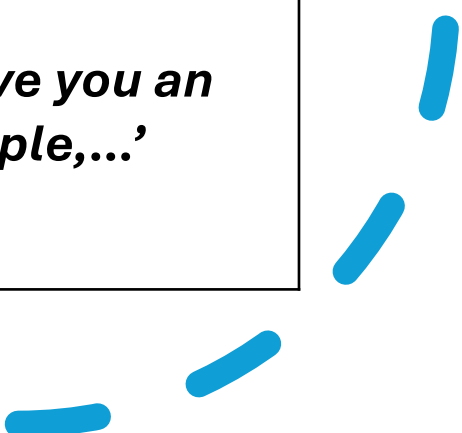
Work in Pairs

- Ask each other the same question twice
 - Allow 30 seconds to answer each time
 - Switch roles
 - Which was the most interesting answer?
 - Why?
 - How did you feel answering the second time?
- 



Cover the
Grid

Idiom	Past Perfect	Comparison
Phrasal Verb	Passive	<i>'To put it another way,...'</i>
Conditional	Compound Adjective	<i>'To give you an example,...'</i>



Photos from phones

What are we doing?

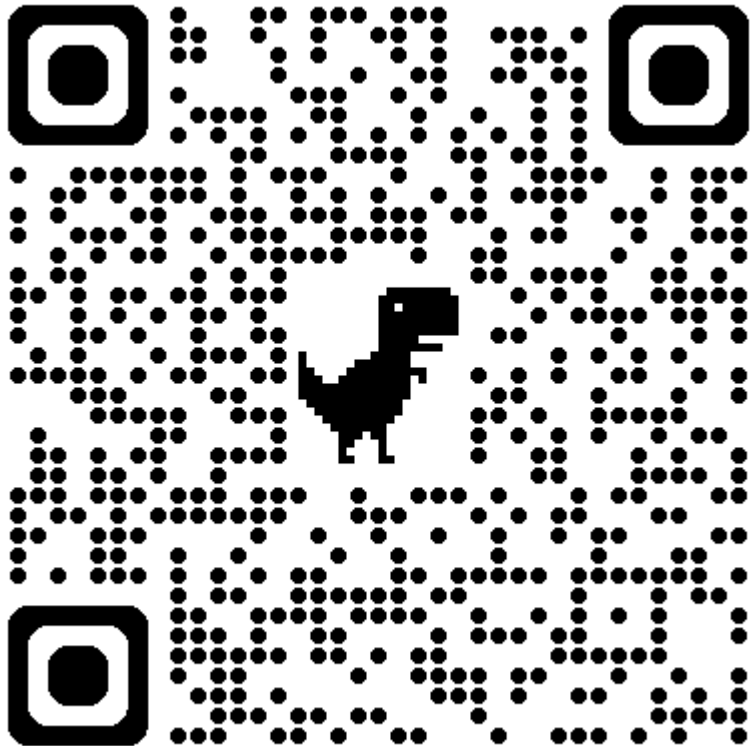
Useful Phrases

- *'They seem to be ...'*
- *'Judging by the ..., I'd say that ...'*
- *'My guess is that ... because....'*
- *'They're obviously in'*



New York Times

What's going on this picture?



Interactive Language



Phrase Bank

- ‘Would you like to begin?’
- ‘Yes, that’s a good point and ...’
- ‘That might be right, but ...’
- ‘Anyway, what do you think about...?’

Topic: Staying Healthy

*Here are some ideas about how people can stay healthy.
Talk together about how each one can help people improve their health.*

- **Eating a balanced diet**
- **Doing regular exercise**
- **Getting enough sleep**
- **Reducing stress**
- **Avoiding unhealthy habits**

Then decide which idea is the most important for staying healthy.

Fruit Salad

Instructions

- *Work in small groups / pairs*
- *Name ten types of fruit*
- *Which four would make the best fruit salad? Why?*
- *Take three minutes to reach a decision*



Abstract Questions

Fillers: Thinking Time



Phrase Bank

- *'That's a tough one'*
- *'It's hard to say, but...'*
- *'Well, let me think'*
- *'If I understand correctly, you're asking if ...?'*

- Why is it important to stay healthy?
- At what age is it important to learn how to cook?
- Do you think libraries are still necessary in the digital age?

It Depends...

Exploring Different Viewpoints



Phrase Bank

- *‘If we look at it from the perspective of ...’*
- *‘On the other hand, from the side of things ...’*
- *‘Well, taking the viewpoint of into consideration, ...’*

For example ...



Phrase Bank

- *'Let's take ... as a recent example ...'*
- *'To illustrate this point ...'*
- *'A case in point is ...'*

Does mass tourism benefit your city?

Phrase Bank

- *‘If we look at it from the perspective of **the economy**, then...’*
- *‘On the other hand, from **the environmental** side of things ...’*
- *‘Well, taking the viewpoint of **the local residents** into consideration, ...’*
- *‘That being said, from the point of view of **the local businesses**, such as ...’*

Fridge, Attic & Suitcase

Students organize vocabulary

- **Fridge** = *active use*
- **Attic** = *passive use*
- **Suitcase** = *special occasions*



And let's not forget...



- ***Pronunciation features:*** *contrastive stress, pauses, intonation, etc*
- ***Praise*** *good language use during and after the task*
- ***Peer-peer feedback:*** *students also praise each other*



What are
your favourite
activities?

- Confidence
- Fluency
- Range

